



The University of Tampa

Professor Juliet Davis (as private and confidential)

## Course Evaluation Results

Dear Professor Davis,

This email contains evaluation results for your WEB DESIGN course.

Please note that the global indicators are listed first, followed by the individual average values, consisting of the following scales:

- THE COURSE
- THE PROFESSOR

In the second part of the analysis, the average values of all individual questions are listed, followed by student comments.

If you have any questions, please don't hesitate to contact the system administrator at [class.climate@ut.edu](mailto:class.climate@ut.edu).

Thank you

# Juliet Davis

WEB DESIGN (COM263L2FA2011)  
No. of responses = 10



## Overall indicators

### Global Index

1. THE COURSE ( $\alpha = 0.74$ )

2. THE PROFESSOR ( $\alpha = 0.43$ )



av.=4.68  
dev.=0.57



av.=4.59  
dev.=0.58

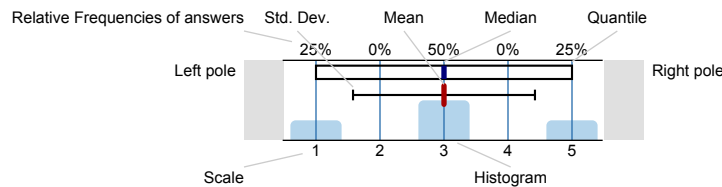


av.=4.77  
dev.=0.56

## Survey Results

### Legend

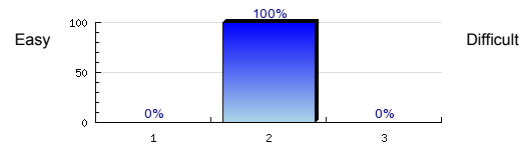
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

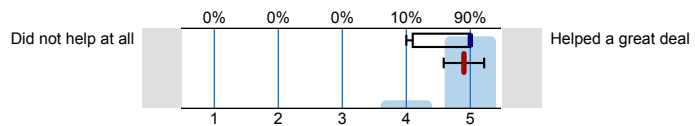
### 1. THE COURSE

1.1) The class assignments/ projects/ activities were:



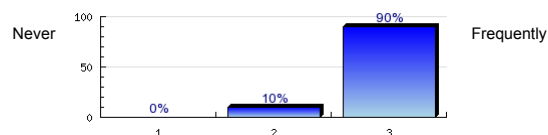
n=10  
av.=2  
md=2  
dev.=0

1.2) The class assignments/ projects/ activities:



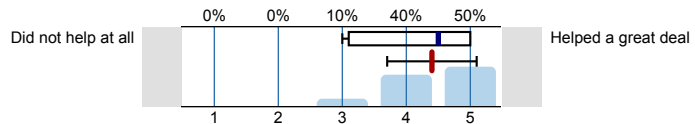
n=10  
av.=4.9  
md=5  
dev.=0.32

1.4) Class discussions occurred:



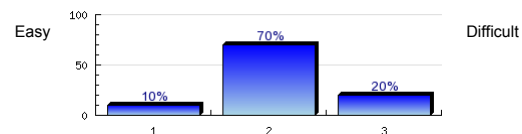
n=10  
av.=2.9  
md=3  
dev.=0.32

1.5) The class discussions:

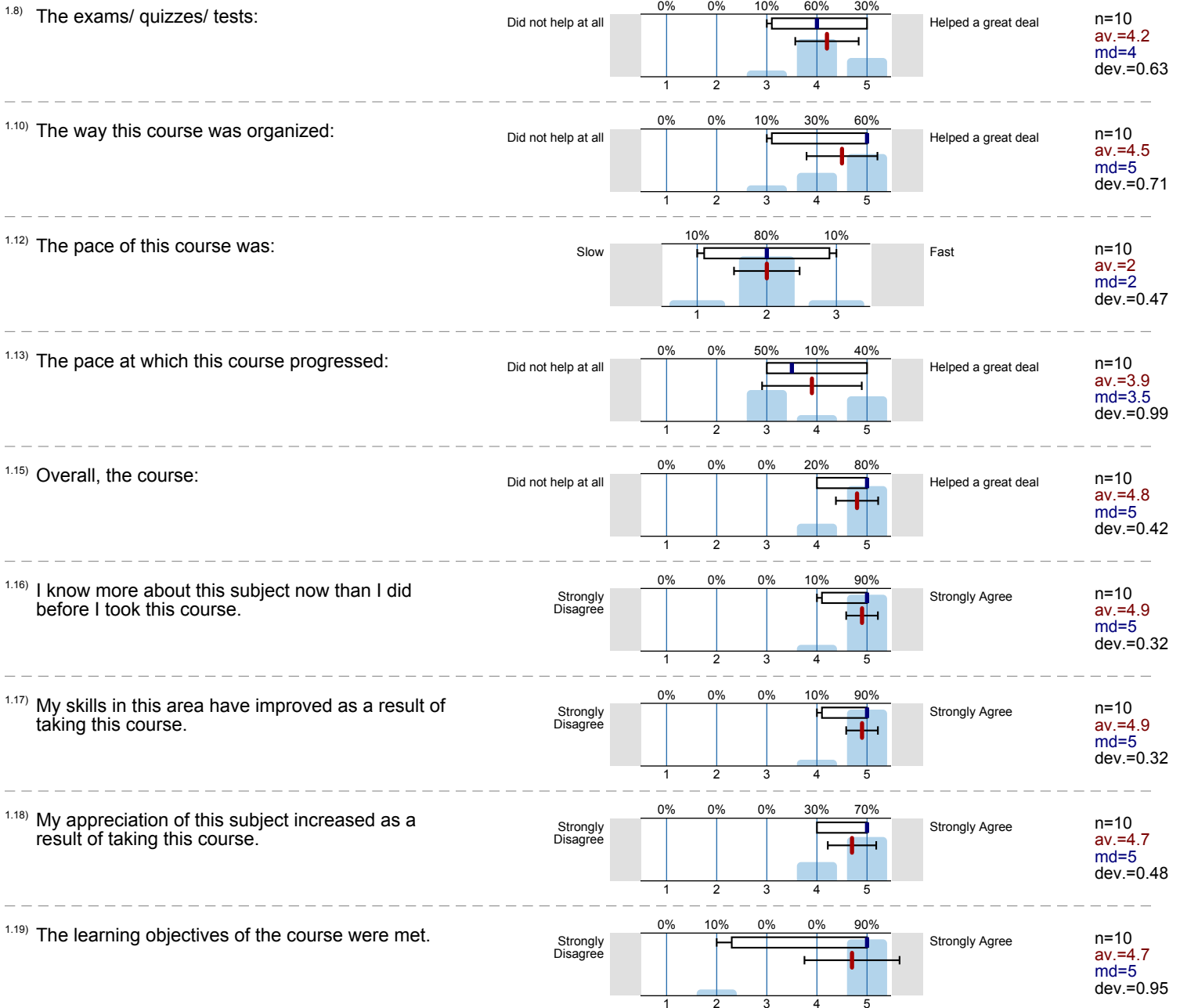


n=10  
av.=4.4  
md=4.5  
dev.=0.7

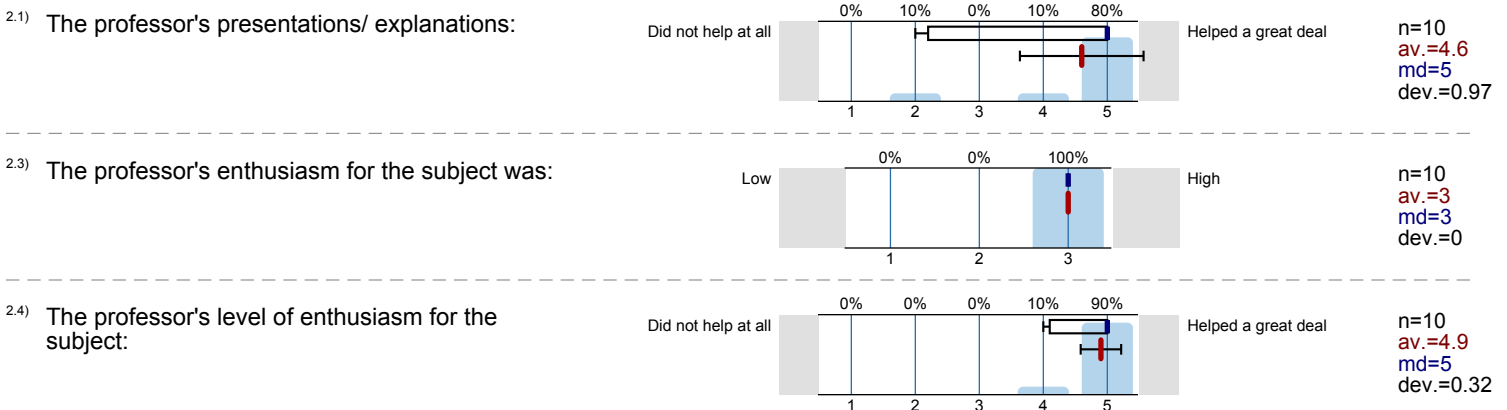
1.7) The exams/ quizzes/ tests were:

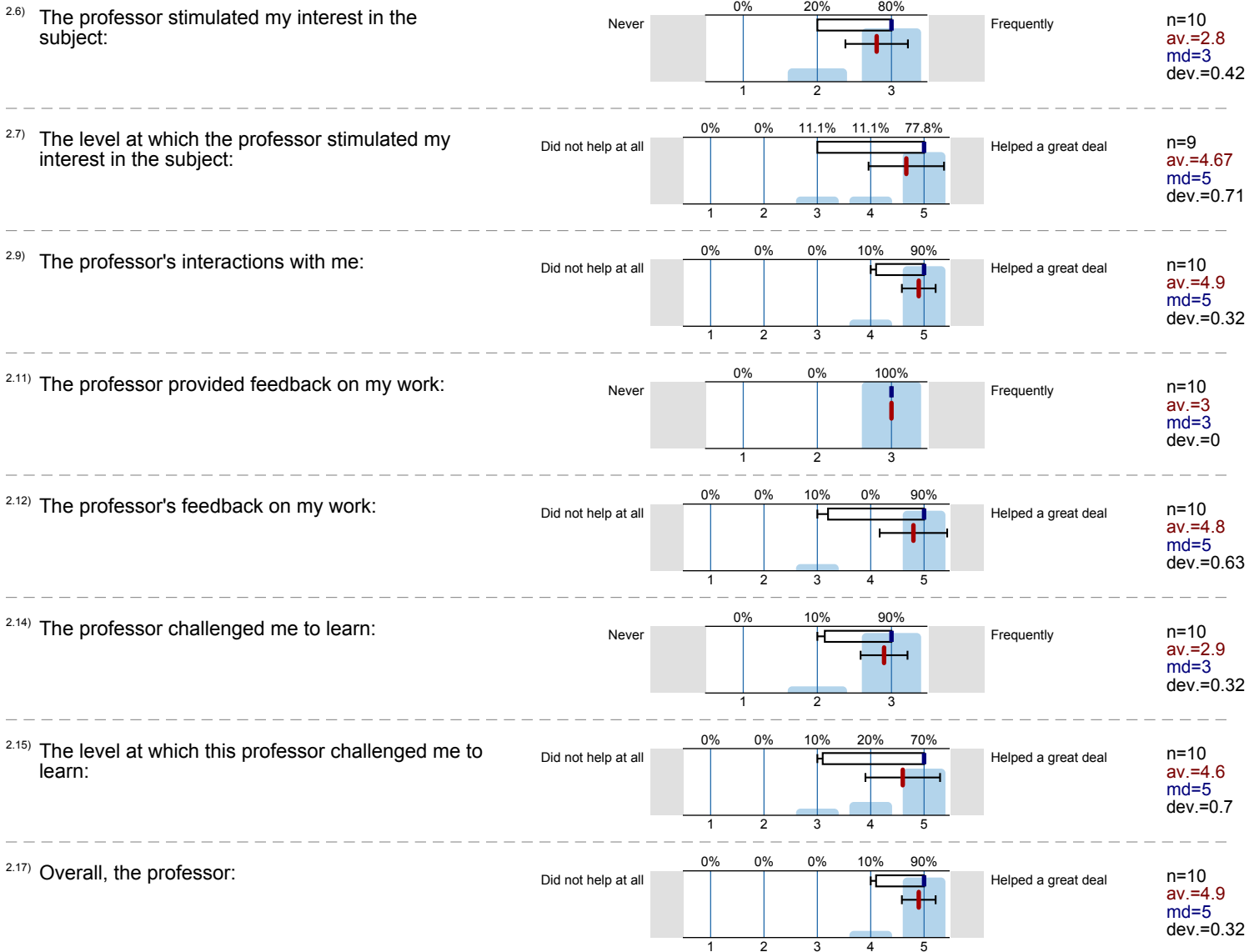


n=10  
av.=2.1  
md=2  
dev.=0.57

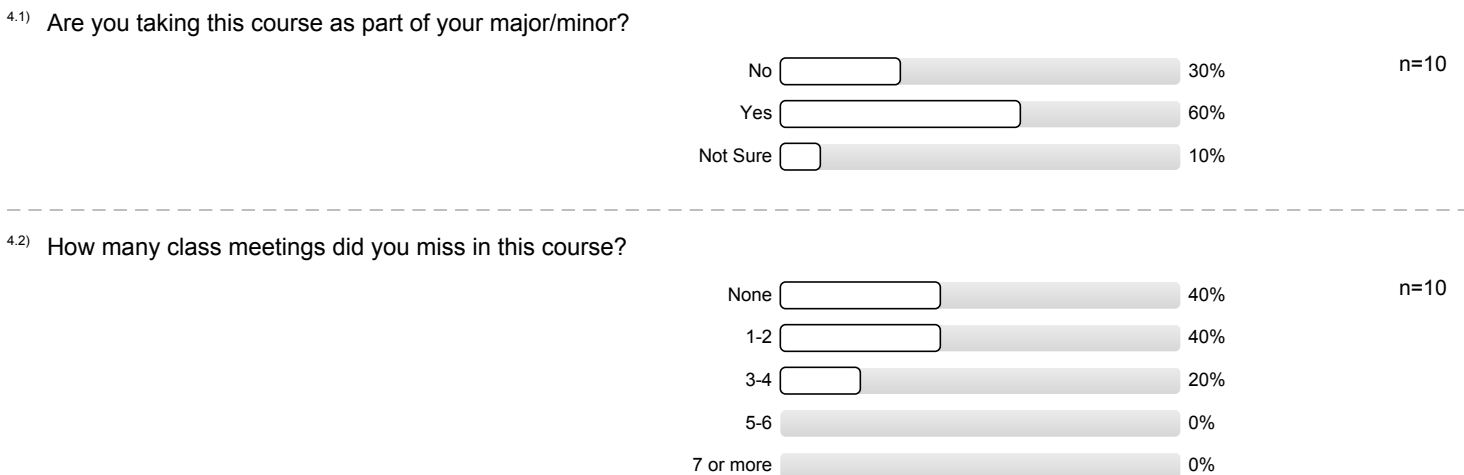


## 2. THE PROFESSOR





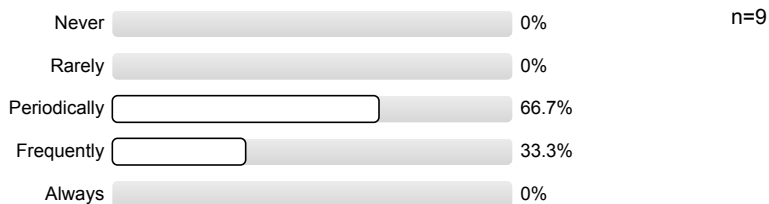
#### 4. THE STUDENT



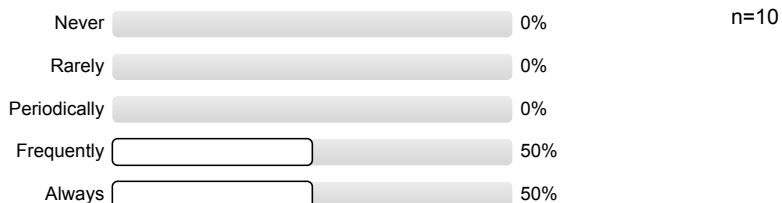
4.3) Approximately how many hours *per week* did you spend on this course outside of the classroom?



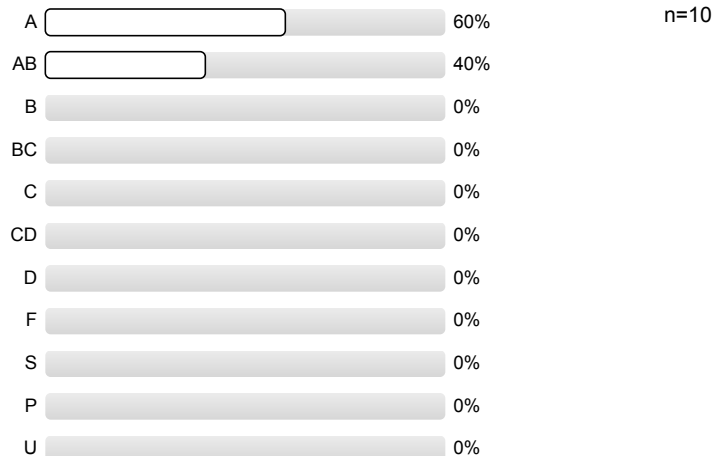
4.4) How often did you seek the professor's assistance?



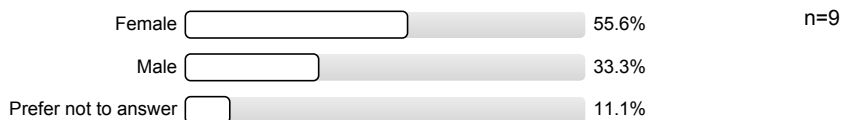
4.5) Based on the professor's expectations, how often were you fully prepared for class?



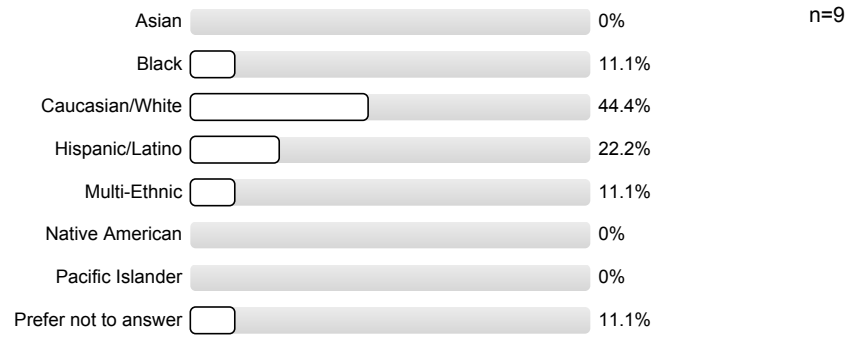
4.6) I believe my final grade in this course will be:



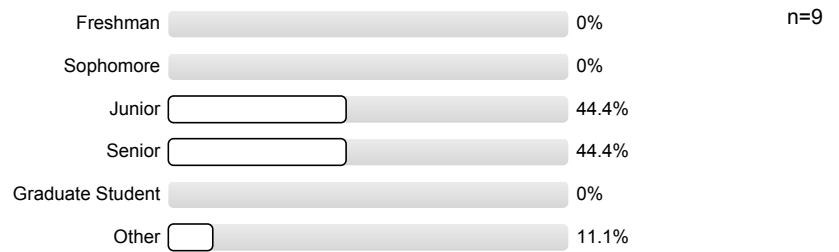
4.7) I am:



4.8) I consider myself to be:



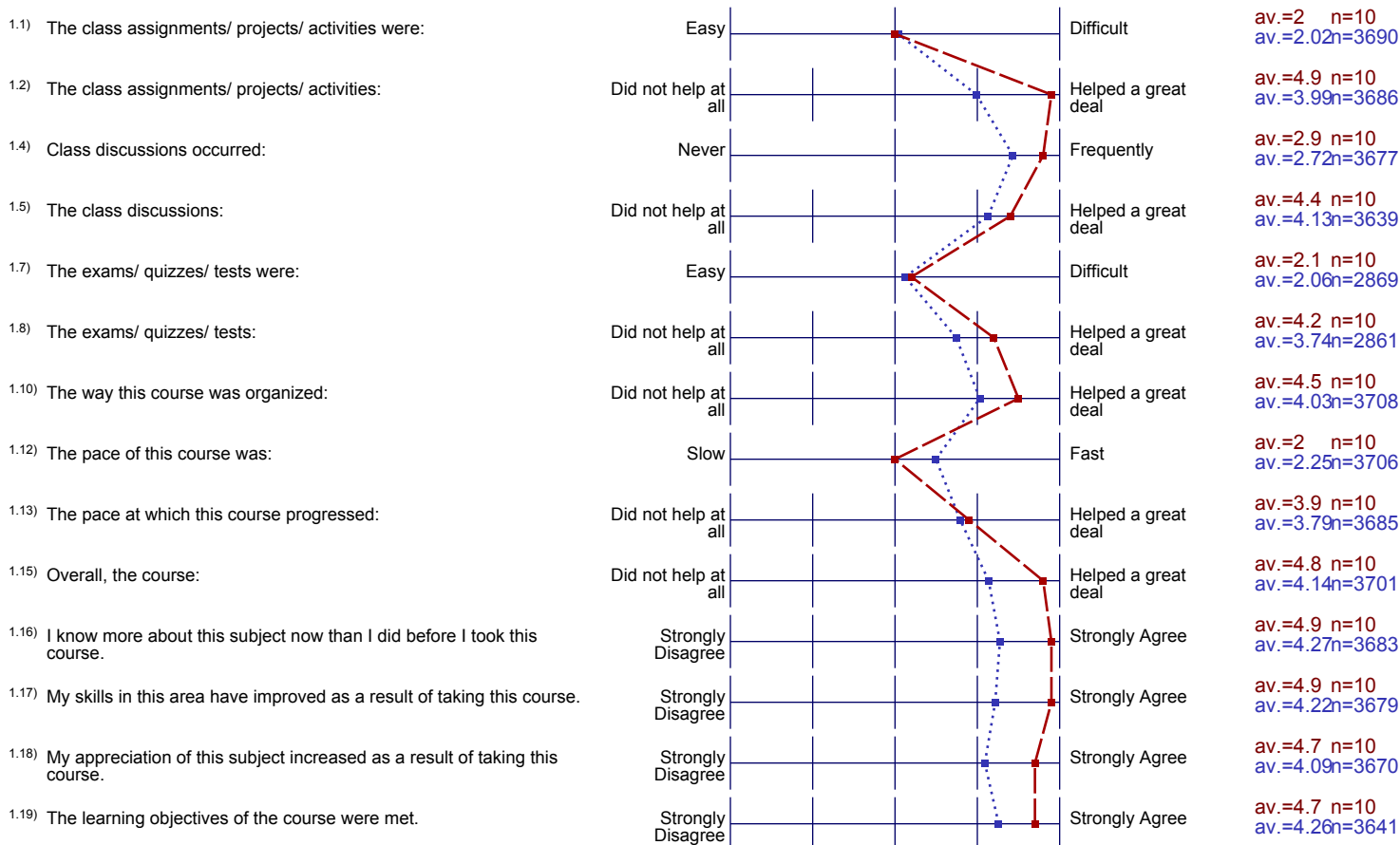
4.9) My current status at UT is:



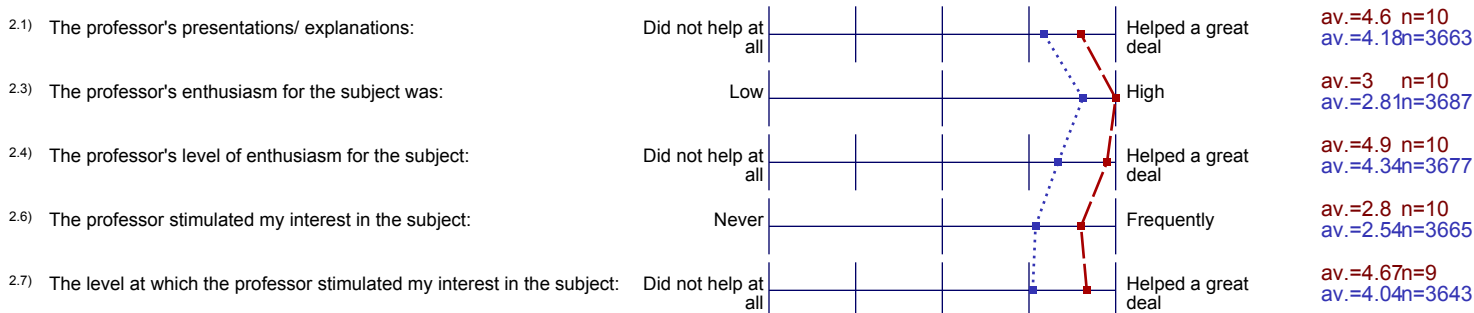
# Profile

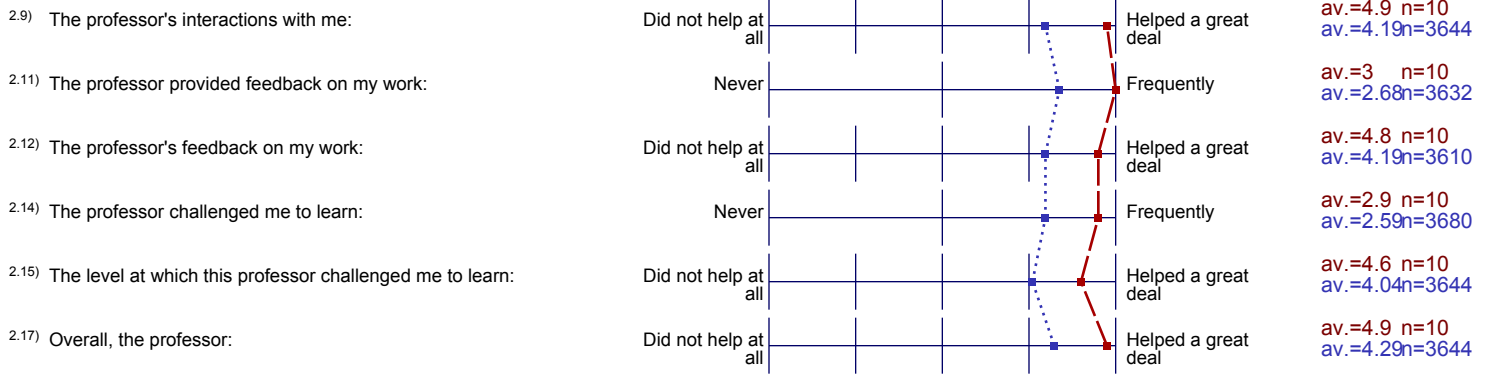
Subunit: College of Arts & Letters (CAL)  
 Name of the instructor: Juliet Davis  
 Name of the course: WEB DESIGN (COM263L2FA2011)  
 (Name of the survey)  
 Comparative line: All CAL FA 2011

## 1. THE COURSE



## 2. THE PROFESSOR







## Comments Report

## 1. THE COURSE

## 1.3) Comments on class activities:

- Sometimes could be more structured / organized.
- The class activities helped me a lot with having the lecture before the hands on portion giving me the chance to quickly put what I had just learned to use rather than waiting another class period to do that.
- The class activities were always helpful and paced well enough for students of any skill level to follow along.
- Truly helped me to learn how to create a website.
- great way to learn the skills you will need to develop your website later in the semester.

## 1.9) Comments on exams/ quizzes/ tests:

- Difficult but manageable with practice.
- The quizzes weren't that helpful in the learning process. The hands on class activities taught me more by actually doing the steps.

## 1.11) Comments on course organization:

- Changed frequently
- I believe the reason class flowed so smoothly was due to Prof. Davis organization of the assignments, quizzes and workshops.

## 1.14) Comments on course pace:

- Good pace
- I think the course was paced well for most people. It was just a little slow for me.
- It seemed a little slow, at parts, but this could just be because I am familiar with the programs used, and could very quickly pick up on the new ones.
- Maybe a little too fast.
- Perfect amount of time to do everything with critiques and tweaking the websites.
- The pace of the course was perfect even with the changes to it.
- The weekly updates and progress of the lessons helped a lot.

## 2. THE PROFESSOR

## 2.2) Comments on presentations/ explanations:

- Good explanations at times but sometimes it seems with web design things can not be explained thoroughly.
- Loved how she had uploaded videos of all the lessons!
- The online tutorials were also very helpful.
- The professor presented just enough information to keep us intrigued with the terminology of web design.
- The professors presentations were excellent they really helped a lot when it came to working hands on right afterwards, what also helped was having the presentations online so that I may access them out of class when I was working on assignments.

## 2.5) Comments on enthusiasm:

- It is evident she loves the course material!

- Professor Davis truly loves what she does and her passion for the subject shows.

2.10) Comments on interactions:

- Professor Davis made time to help students on most occasions, sometimes seemed rushed
- The professor's interactions with me was great, she was very helpful in helping to tweek something within my assignments and always welcomed any questions that I had.

2.13) Comments on feedback:

- Always willing to lend a helping hand.
- The feedback was very informative and helped me push my work into a place that I wasn't sure that I was capable of producing at first.

2.16) Comments on challenge:

- Web Design is an extremely challenging topic to learn

### 3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- I liked the level of independence behind the work.  
It's YOUR work, and you reap what you sow.
- Juliet is a fantastic professor with immense knowledge in all of the subjects she teaches.
- The discussions in class and with the professor greatly helped me to make a better final product.
- The hands on experience I believe helped me the most because I wasn't just hearing about what I had to do I was actually doing it was well as giving me the confidence that I needed to actually do the assignments on my own outside of class.
- The in-class workshops and intros helped a lot.
- The workshops and videos were of great help.

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- Absolutely nothing at all. I loved everything, though I wish we could have dabbled in flash a little.
- Nothing my learning experience was great.
- Nothing off the top of my head. The class was really straight forward and easy to keep up with the work if you worked outside of class.
- The pacing could be sped up a little bit (possibly make a section for students already familiar with/good at the Adobe programs)