



The University of Tampa

Professor Juliet Davis (as private and confidential)

Course Evaluation Results

Dear Professor Davis,

This email contains evaluation results for your WEB DESIGN course.

Please note that the global indicators are listed first, followed by the individual average values, consisting of the following scales:

- THE COURSE
- THE PROFESSOR

In the second part of the analysis, the average values of all individual questions are listed, followed by student comments.

If you have any questions, please don't hesitate to contact the system administrator at class.climate@ut.edu.

Thank you

Juliet Davis

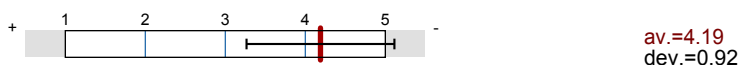
WEB DESIGN (COM263LNFA2011)
No. of responses = 15



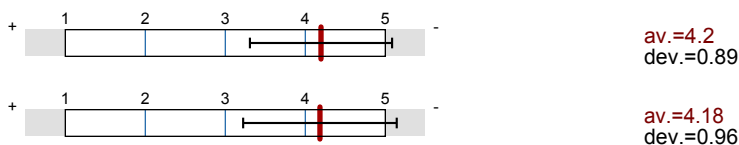
Overall indicators

Global Index

1. THE COURSE ($\alpha = 0.94$)



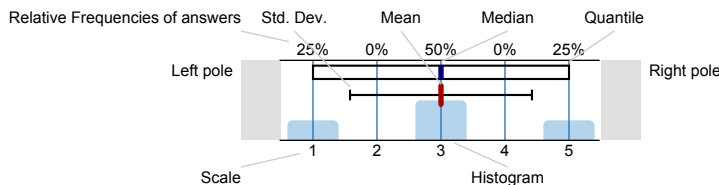
2. THE PROFESSOR ($\alpha = 0.92$)



Survey Results

Legend

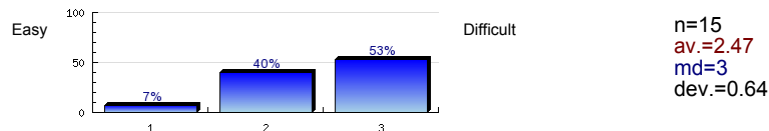
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

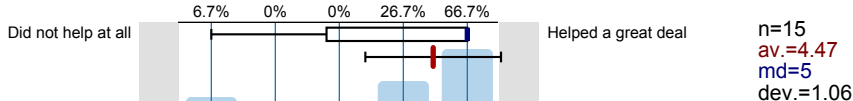
1. THE COURSE

1.1) The class assignments/ projects/ activities were:



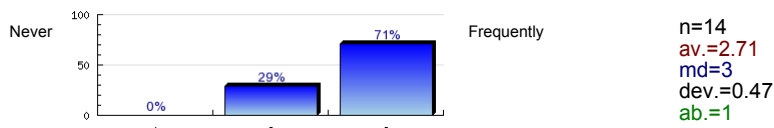
n=15
av.=2.47
md=3
dev.=0.64

1.2) The class assignments/ projects/ activities:



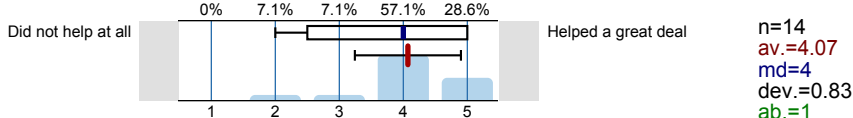
n=15
av.=4.47
md=5
dev.=1.06

1.4) Class discussions occurred:



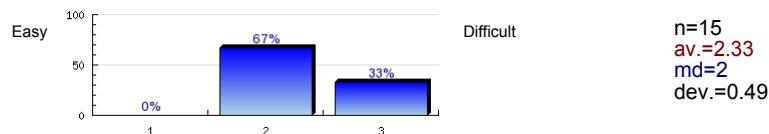
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av.=2.71
md=3
dev.=0.47
ab.=1

1.5) The class discussions:

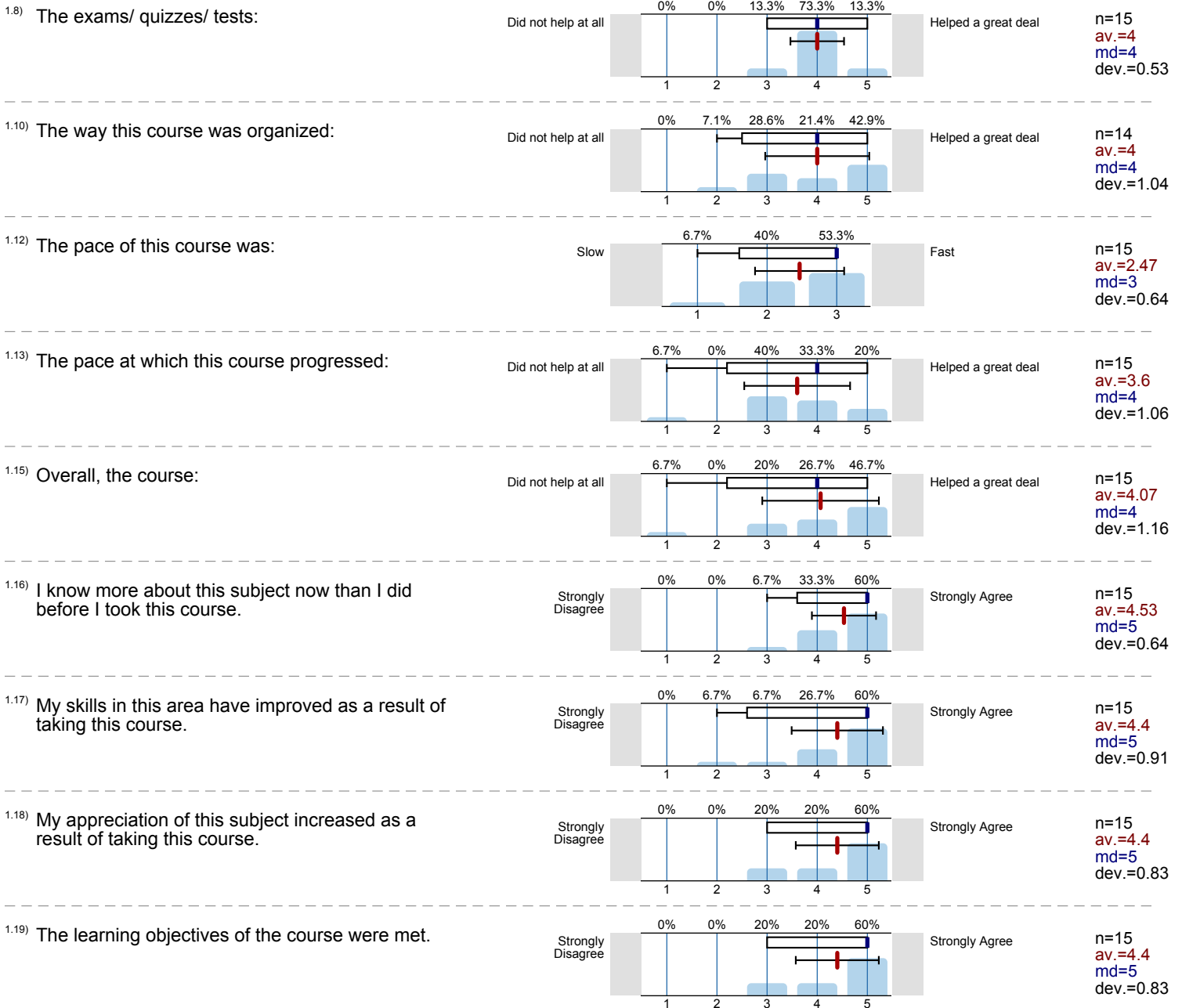


n=14
av.=4.07
md=4
dev.=0.83
ab.=1

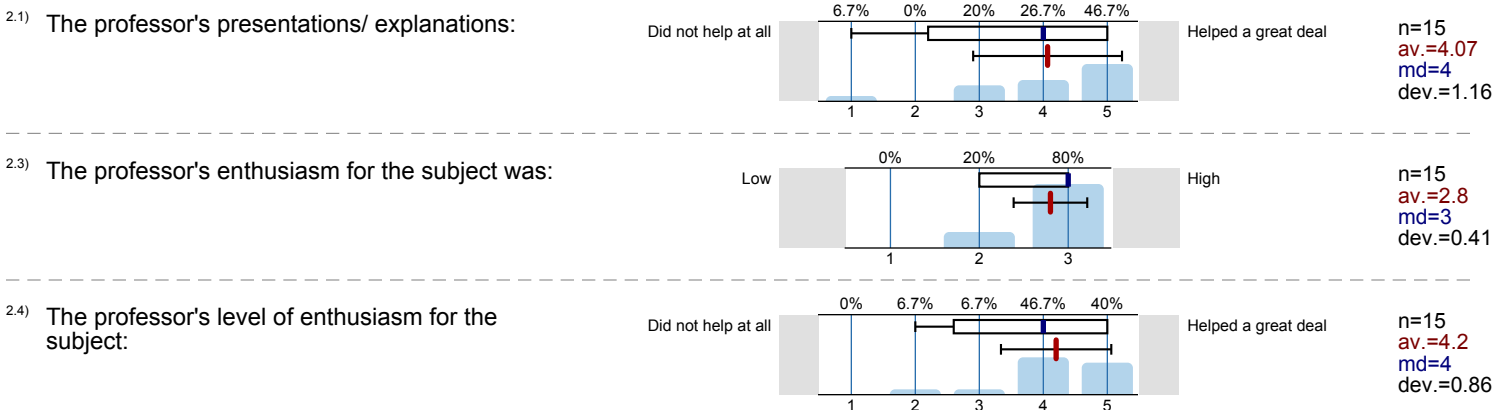
1.7) The exams/ quizzes/ tests were:

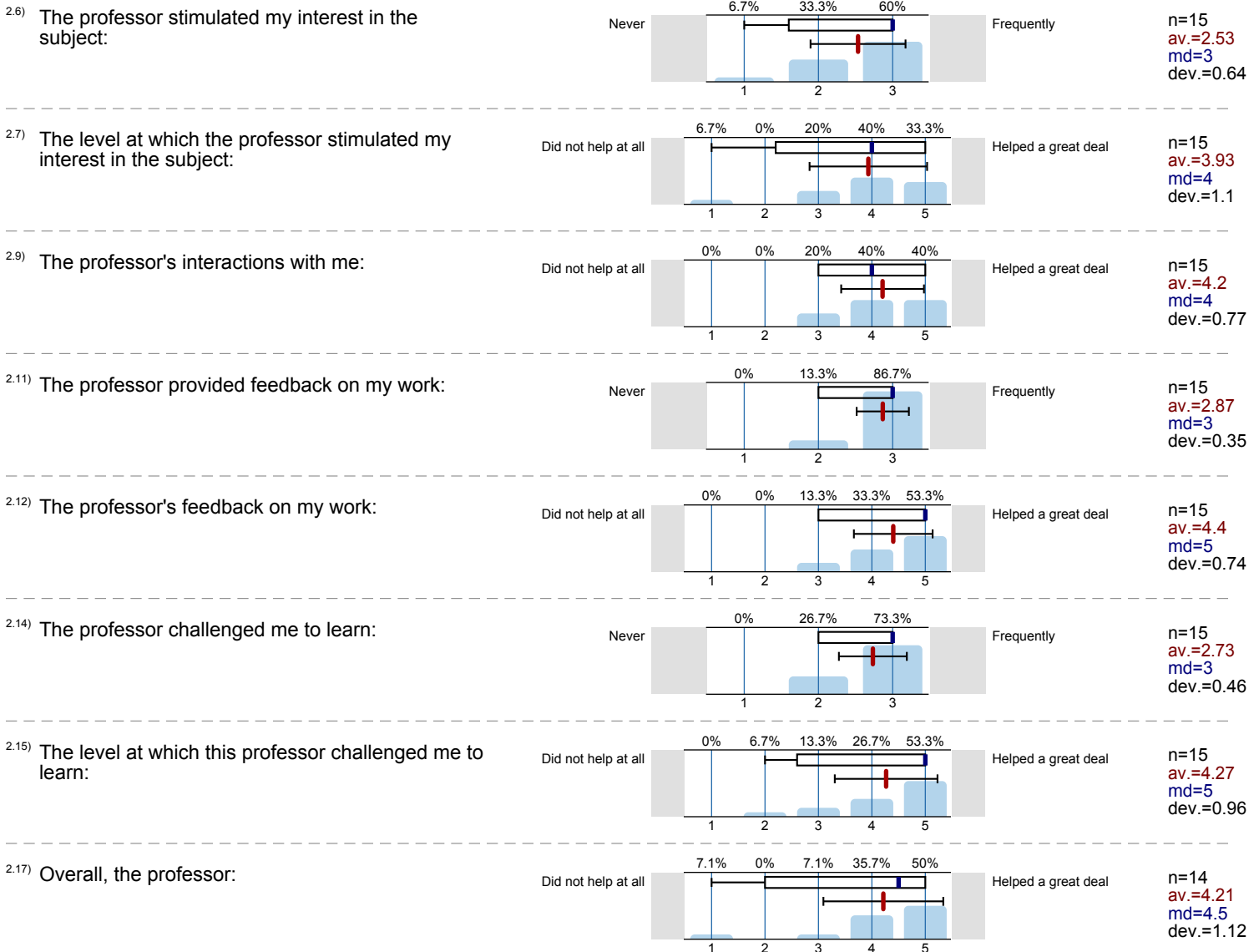


n=15
av.=2.33
md=2
dev.=0.49

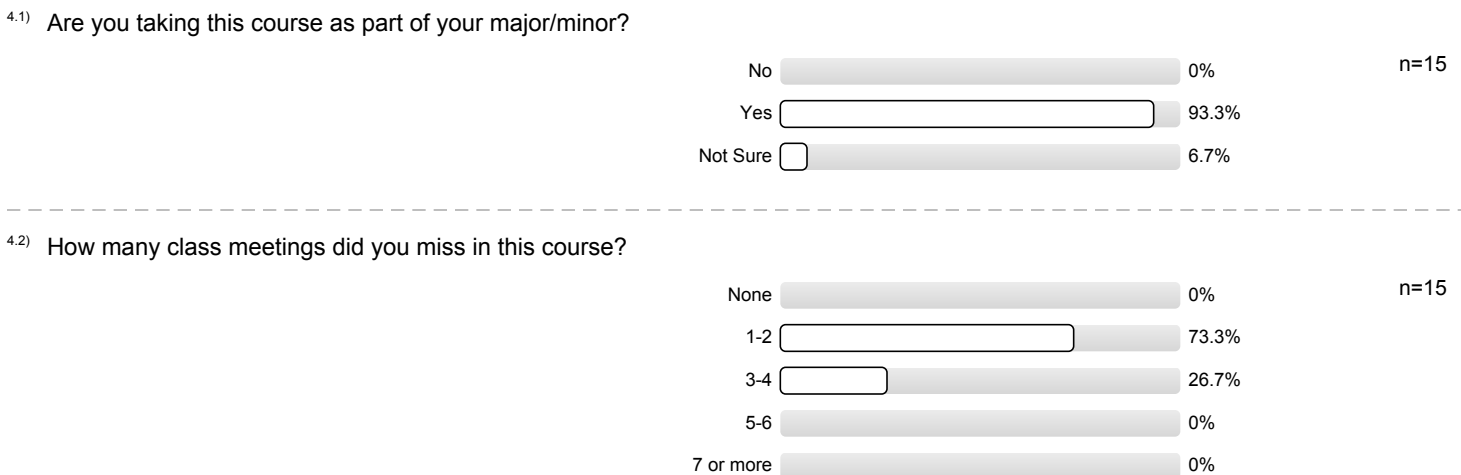


2. THE PROFESSOR

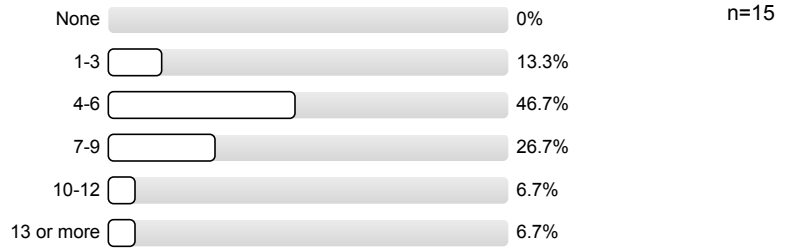




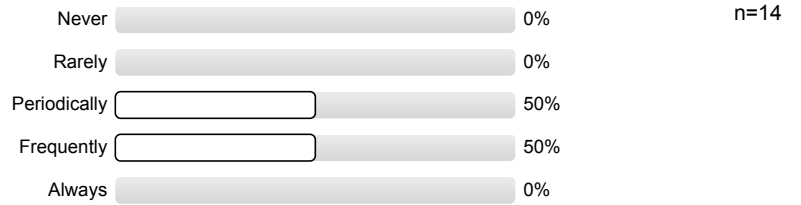
4. THE STUDENT



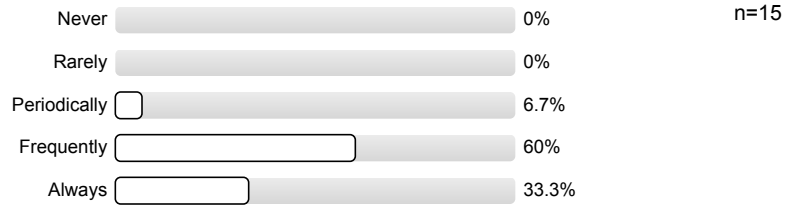
4.3) Approximately how many hours *per week* did you spend on this course outside of the classroom?



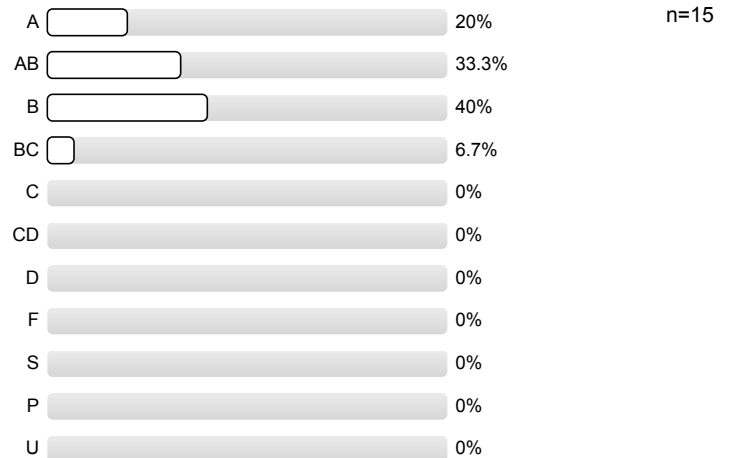
4.4) How often did you seek the professor's assistance?



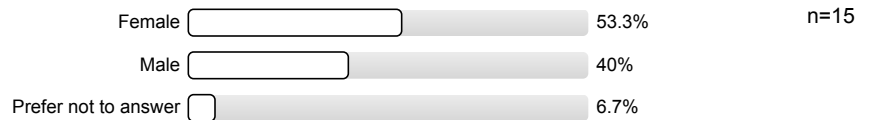
4.5) Based on the professor's expectations, how often were you fully prepared for class?



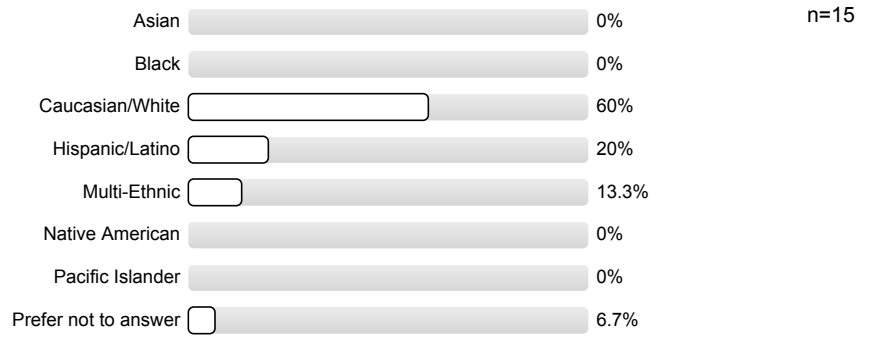
4.6) I believe my final grade in this course will be:



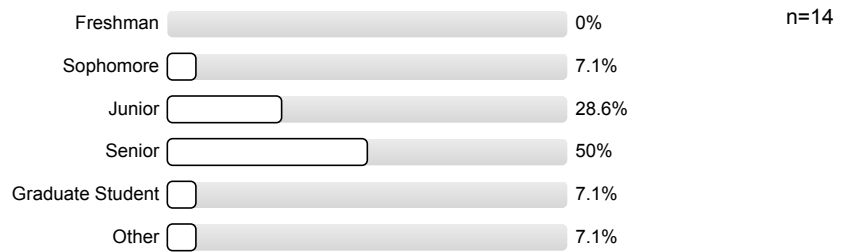
4.7) I am:



4.8) I consider myself to be:



4.9) My current status at UT is:

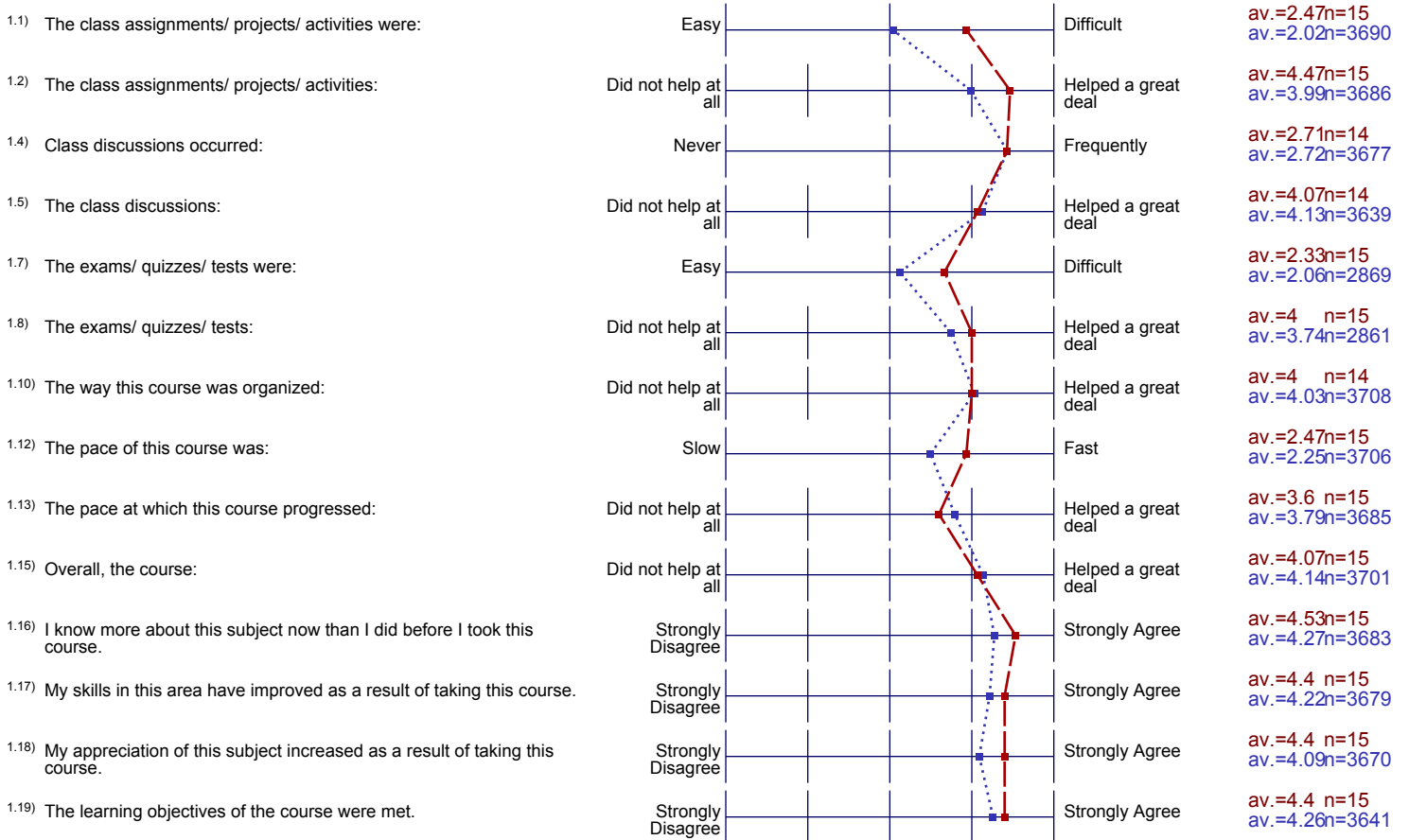


Profile

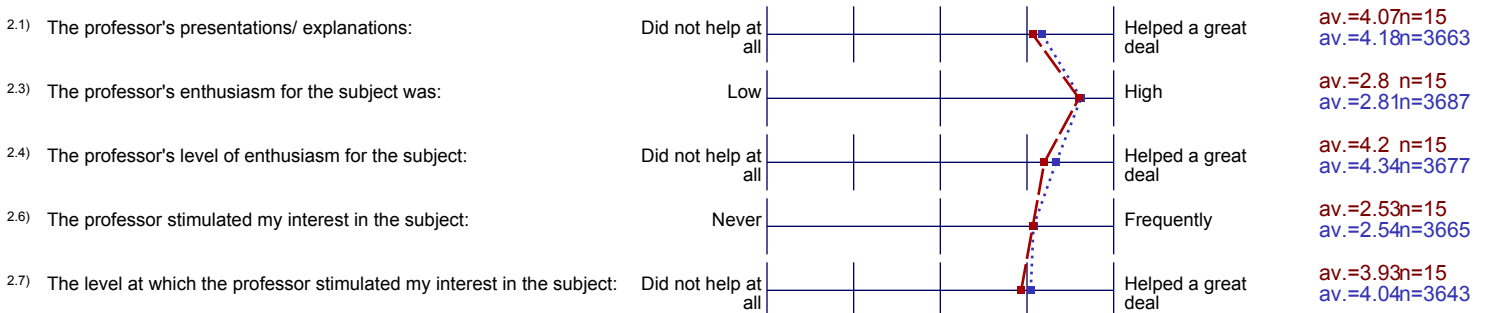
Subunit: College of Arts & Letters (CAL)
 Name of the instructor: Juliet Davis
 Name of the course: WEB DESIGN (COM263LNFA2011)
 (Name of the survey)

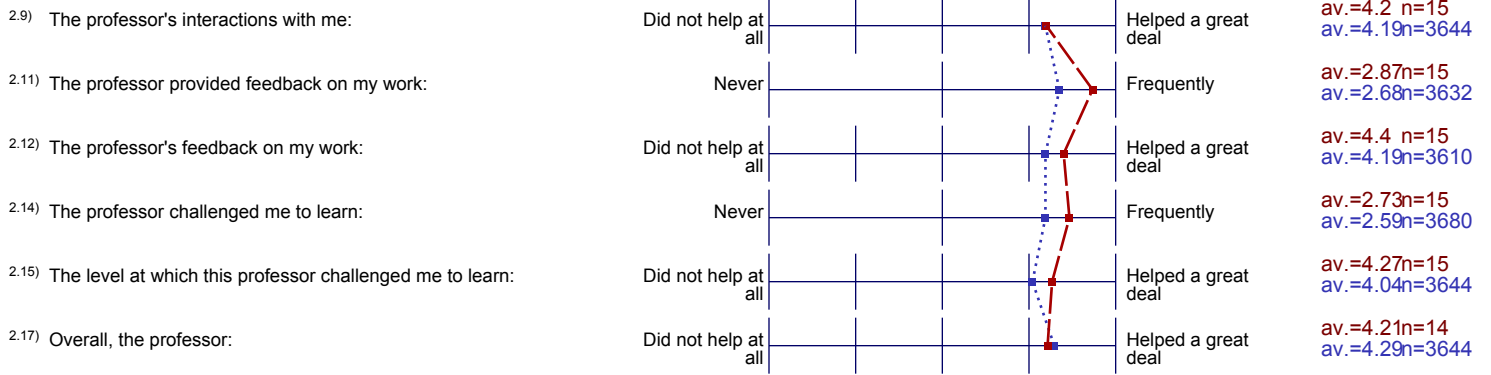
Comparative line: All CAL FA 2011

1. THE COURSE



2. THE PROFESSOR





Comments Report

1. THE COURSE

1.3) Comments on class activities:

- Class was challenging due to me being completely new to the material but class instructions and available resources allowed me learn a tremendous amount.
- horrible and confusing
- interesting

1.6) Comments on class discussions:

- helped out alot
- very helpful! Must attend class to understand each step of developing a website

1.9) Comments on exams/ quizzes/ tests:

- difficult exams

1.11) Comments on course organization:

- I think the course was very organized and the enthusiasm helped a great deal!
- a lot of syllabus changes

1.14) Comments on course pace:

- Was a little fast, but the professor helped you one on one if you needed the extra help.
- really fast paced

2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- I love the videos that supplemented the course! Professor Davis was always clear and easy to understand in her lectures, unlike other professors I have had in the past. The complexity of the programs involved in web design makes it difficult to instantly memorize all of the steps needed so the videos were incredibly helpful. Being able to review the videos not only helped with my retention of the overall concepts, it also clarified any confusion I might have had on the specific steps to take.
- The presentations were great. Sometimes the explanations to certain questions made it confusing.
- really knows her stuff

2.5) Comments on enthusiasm:

- Professor Davis was always engaged in the lessons, consistenly showed enthusiasm for the material and shared her passion for web design with her students.
- her enthusiasm was not contagious
- loves to teach
- very educated in this field

2.8) Comments on interest stimulated:

- While I was already interested in the topic of the class when I enrolled, I feel that Professor David stimulated my interest to an even higher degree.

- interested in how websites are built now

2.10) Comments on interactions:

- I would get mixed reviews and sometimes we did not see eye to eye on a design that I liked
- Very interactive with students and very helpful!
- great interactions

2.13) Comments on feedback:

- A lot of conflicting design styles, mostly towards aesthetics, got frustrating. And sometimes when explained why, she wouldn't necessarily understand
- I appreciated the feedback very much. It was clear that Professor Davis spent a lot of time reviewing each person's work. I found her feedback illuminating and useful in guiding my next steps.
- great feedback really helpful

2.16) Comments on challenge:

- This was a great class, from beginning to end. I felt challenged and yet never felt that the material was beyond my ability to learn.
- very challenging

3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Being able to access videos that showed step-by-step the procedures we were learning was wonderful. I was able to replay them as needed and I am sure I would have had a much harder time learning Dreamweaver without them. It also freed me to participate more fully in classes, knowing that if I missed a vital step, I could access the material again at any time. I wish more professors would follow her example.
- Hands on help from the professor. Class lectures of powerpoints on software.
- Highly recommend this class. It is VERY popular and Juliet Davis has EVERYTHING online and easy to access! Perhaps offer "distance learning" types of classes for this topic.
- The professor's feedback.
- doc and videos
- her video tutorials
- videos helped with understanding the steps to making a website better!
professors enthusiasm
hands on activities

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- Access to the Programs off campus. The software programs are ENORMOUSLY expensive (\$500/student when using the whole school and a discount). That is an awfully expensive set of software and perhaps the ability to remote into the machines from outside of the classroom would be very helpful.
- Instead of practicing making a fake website during the lecture, I believe we should of worked on our own (step-by-step)
- It would have been nice if the layout of the room didn't force us to have our backs to Professor Davis most of the time. It's hard to follow along on the computer and to also have to frequently swivel around to pay attention to the lecture. A lot of the material involves hands-on computer time so I found the room setup less than ideal.
- The professor was not consistent with her feedback on the work.

- more time on certain subjects
- smaller classes no more than 8-10 people